

**Complete College Georgia  
Strategy Metrics under University College**

Tactics	Description	Measure	Assessment Method	Reporting Frequency	Year	Target	Responsible Party	Notes
1.1.3	Develop roadmaps for student success from new DOE career concentrations in and through higher education	# of roadmaps developed	Completed development of all ten roadmaps based on DOE career concentrations	Monthly	AY2013-14	Y/N	Director of Academic Transitions	ICW AA
					AY2014-15	N/A		
					AY2015-16	N/A		
1.1.4	Develop Comprehensive Summer Strategy	Plan Developed	# increase of students enrolled in summer courses	Annual	AY2013-14	Baseline	University College	ICW Center for Global Engagement & Honors/Graduate Studies
					AY2014-15	6%		
					AY2015-16	8%		
4.2.1	Increase the number of sections in STEM courses that include SI	# of SI STEM sections	Change in number of SI STEM sections from fall 2012 baseline	Annual	AY2013-14	4% increase	Director of Supplemental Instruction	
					AY2014-15	6% increase		
					AY2015-16	8% increase		
4.2.2	Expand the number of gateway courses for which we offer SI	# of SI sections in ENGL1101, MATH0097, MATH1111, READ0099	Change in number of SI gateway course sections from fall 2012 baseline	Annual	AY2013-14	4% increase	Director of Supplemental Instruction	
					AY2014-15	6% increase		
					AY2015-16	8% increase		

4.3.4	Implement a FYE program across the new university	One semester and one year retention for students participating in FYE	Difference in retention of students participating in FYE from those not participating (esp. for high-risk groups)	Annual	AY2013-14	4% increase	Dean, University College	
					AY2014-15	6% increase		
					AY2015-16	8% increase		
5.1.1	Elimination of COMPASS exit exam	# of students repeating a LS course based solely on COMPASS exit exam score	Change in number of students repeating a LS course based solely on COMPASS exit exam score from fall 2013 baseline	Each semester	AY2013-14	Baseline	University College	
					AY2014-15	10% decrease		
					AY2015-16	20% decrease		
5.2.1	Create a Summer Bridge Program for student who place into remediation	# of students who place into remediation and participate in a summer bridge program	Change in number of remediation students participating in summer bridge program from fall 2013 baseline	Annual	AY2013-14	Baseline	University College	
					AY2014-15	6% increase		
					AY2015-16	8% increase		
5.2.2	Create year-round refresher courses in Math, English, Reading, and COMPASS preparation	# of students who participate in an English, Math, Reading, or COMPASS prep refresher course	Change in number of students participating in refresher course from fall 2013 baseline	Annual	AY2013-14	Baseline	University College	ICW CE
					AY2014-15	6% increase		
					AY2015-16	8% increase		

5.3.1	Implement a required skills course for students in READ0097 and/or MATH0097	Completion and retention rates for students enrolled in READ0097 and/or MATH0097 who participated in skills course with those who did not	Compare completion and retention rates for students participating in skills class (beginning fall 2013) with those who did not in fall 2012	Each semester	AY2013-14	6% increase	Coordinator of University and General Studies	
					AY2014-15	8% increase		
					AY2015-16	10% increase		
5.3.2	Expand Quantway Math enrollment for students not in STEM or Business majors	# of students enrolled in MLCS0099	Compare enrollment in MLCS0099 with fall 2012 baseline	Each semester	AY2013-14	6% increase	Learning Support Director	
					AY2014-15	8% increase		
					AY2015-16	10% increase		
5.3.3	Pilot accelerated learning programs in English	ENGL1101 completion rates (grade of C or higher) for students co-enrolled in a combined ENGL/READ0099	Comparison of ENGL1101 completion rates between students co-enrolled in ENGL/READ0099 and those not	Each semester	AY2013-14	6% increase	English Dept.	ICW LS director
					AY2014-15	8% increase		
					AY2015-16	10% increase		
5.3.4	Pilot stretched courses for students in final LS attempt	MATH1001/1101/1111 completion rates (grade of C or higher) for students enrolled in a stretched math course	Comparison of MATH1001/1101/1111 completion rates (grade of C or higher) and course grades for students enrolled in a stretched math course with those LS students who were not	Each semester	AY2013-14	6% increase	Math Dept.	ICW LS director
					AY2014-15	8% increase		
					AY2015-16	10% increase		

5.3.5	Deliver enhanced intervention protocols for students in final learning support attempt	% of students passing final LS attempt	Comparison of LS grade at final attempt for student receiving enhanced intervention protocol with those who did not	Each semester	AY2013-14	6% increase	University College
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